

SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

BANKATLAL RAJARAM BOOB COLLEGE OF COMMERCE

THIMMAPUR PET, YERIGERA ROAD

584103

www.brbcollegercr.com

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Taranath Shikshana Samsthe was established in 1920- with the support of likeminded people, by Pandit Taranath-a great philosopher, a social thinker, staunch freedom fighter and an ardent educationalist during the repressive rule of the then Nizam. The flag-ship institution is Hamdard School and through it the Samsthe carved out a niche for itself in the annals of educational history of this notified backward area. The prophetic philosophy of the founder- is “ALL BUT LOVE IS GALL”. The Bhavan constructed is named after him to conserve his works and to pay rich tributes to great messiah. The Samsthe started BRB College in 1964 to cater to educational needs in commerce of business people in particular and public at large. It is named after the munificent donors of Boob family- late Bankatlal Boob and late Rajam Boob. The generous donations of great philanthropists of the area -though identified as backward and the commitment of the management enabled the college to come into existence with a majestic approach. The college is situated at the periphery of the city and is away from the hustle and bustle of the traffic. It enjoys a serene campus of 10.5 acres of land with independent building having sufficient amenities. To meet the educational needs of people, the institution started M.Com in 2014 to enable the students to pursue higher education in commerce. It also started the P.G. Diploma in Fashion Design Technology and in Export Management. However, these courses are found in low profile without takers.

Vision

We want to be one amongst the very few colleges at state level in imparting value based quality education at an affordable cost, so as to make the students vibrant trend setters and honorable citizens of our nation.

The college is envisioned to serve people of this notified backward area as propounded by the founder-The Pandit, providing them the quality education that too at affordable costs. The philosophy of the college as engraved in its emblem is “Vidya Na Paradevata” -which speaks in volumes about its uniqueness.

Mission

We want to provide a need based quality education that too at affordable costs to the less fortunate people of the educationally backward area without making education a commercial enterprise.

The mission of the institution is to serve, without exploiting the financial distress of gullible people and therefore the approach is missionary without commercial exploitation. The college was affiliated to Karnataka University Dharwad until the establishment of Gulbarga University in the year 1980. It is one of the permanently affiliated colleges of the university imparting quality education. It gives equal importance to sports and games to ensure alround development of students. The committed teachers with mentorship attitude, able principal and the management with the noble purpose enabled the college to secure staggering number of 101 ranks and 90 university blues till this day. The college has brought out a large number of CAs, CSs, CWAs, LLBs, and MBAs etc through excellent guidance and counseling by the teachers.

The college offers education both to boys and girls and at present around 48% are girls with strong academic background. The students of nearby villages have taken admission in anticipations of quality that too at affordable charges. The Management of the Samsthe, to which this institution belongs, encourages students of weak financial background to pursue their career destiny by providing scholarships /free ships along with teachers' scholarships on 15th august every year.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Better results
- Well Qualified and Experienced Faculty with Mentor Care
- Rich Academic Facilities
- Sports and Extra Curricular Exposure
- Well Stacked Library with INFLIB-NET facilities
- Good governance

Institutional Weakness

- No recruitment from Government: Managed with the help of staff appointed by the management.
- Less Number of out of state students.
- Low profile research culture.
- Financial constraints due to more dependence on fees.

Institutional Opportunity

- Better placement.
- Increase in aspirants for higher education.
- Established Goodwill.
- Girls Hostel Facility.

Institutional Challenge

- Rising competitions.
- Rising cost of education.
- Generation of extra revenues.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The college as affiliated doesn't have the freedom of developing its own curriculum. It is the prerogative of university to develop the curriculum for undergraduate and post graduate courses. The institution should simply implement the curriculum as per the guidelines of the university. However, the institution enjoys the freedom of

developing the means needed for the effective delivery of curriculum. For this, the institutional calendar of events would be prepared on the basis of the calendar of the university, taking into account the available time for academic activities. The designed curriculum of the university would be effectively delivered through teaching plans and accounted duly in the form of work-done diary.

On the basis of seniority, the faculty members would be considered for the university bodies like BOS. In such bodies the faculty members can represent stake holders like students; alumni etc and make necessary contributions.

To enable the students to learn better, the faculty members give them assignments. It is mandatory for post graduate students to prepare and submit project reports based on survey under the guidance of teachers, to the university. The institution does have a band of dedicated teachers who strive hard to give best of commerce education to students. The institution collects feedback from the main stake holders like students to find out whether they are satisfied with the efforts of the institution in its academic pursuit. The gaps highlighted by the students in their feedback would be attended by informing the faculty concerned.

Teaching-learning and Evaluation

The institution provides better education in commerce at lesser charges and has enabled to get good number of students from nearby rural areas. Even some students from states like Andhra Pradesh and Maharashtra have taken admission. The institution on an average maintains the requisite strength for two sections in undergraduate and one section for post graduate program. The admissions are given to all applicants irrespective of their castes, except in rare cases, the seats are allocated as per the reservation policy.

On the reopening of the college as per the calendar of events the classes will be started for all the programs. Initially, the faculty members identify the slow and the advanced learners through interactions etc. Accordingly, the special classes would be initiated during leisure hours in the afternoon sessions for slow and advanced learners. The institution, with the help of top level management arranges for teachers to all classes. Due to restriction of government in the appointment of permanent teachers, the management has taken care of gaps by appointing full time teachers. To encourage differently abled students to pursue higher education, sufficient provisions are made.

The institution encourages faculty members to adopt the methods like experiential learning and ICT facilities. It enjoys the pride of having a band of quality teachers with considerable experience and better qualifications like Ph.D. The examination committee conducts internals as per institutional calendar to evaluate the performance of the students and ensure the requisite transparency there in.

Research, Innovations and Extension

The institution does have three teachers with doctoral degrees and a couple of teachers with M. Phil. NET and KSET. The research activities, unlike in university, are at low profile in the college. During the year 2016-17, as initiated by the IQAC, the college had organized, one day work shop on “Choice Based Credit System for under graduate courses” by inviting the scholars and in that 86 participants were present. The purpose was to high light the significance of research culture indirectly through eminent personalities in addition to the core theme of the workshop. The principal of the college, who is a writer and a recognized research guide, had published articles in Kannada papers and magazines.

The institution has NSS, NCC and Youth Red Cross Units with adequate number of enrolled volunteers. These units either on their own or in association with the NGOs participate in extension activities to sensitize students in social issues and for their holistic development. Such activities include, cleanness, health awareness, literacy, helping blind students through organized donations are note worthy. These activities were conducted in neighborhood community and also in the adopted villages through camps both by the students and the volunteers. The institution, out of societal concerns had entered into an understanding with NGOs, to participate in activities of society oriented to inculcate in students a sense of social responsibility. The students also participated in Swachh Baharat, AIDS awareness, jathas like demand for 371(J) and the others in compliance with national policy.

Infrastructure and Learning Resources

Institution is located at the periphery of the city. The majestic premises, ladies hostel and adjacent ground spread over 10.5 acres constitute integral physical facilities. The spacious class rooms with good furniture, language and computer laboratories provide rich academic ambience. The institution has adequate facilities for conducting sports and games activities for indoor and outdoor games. For indoor games auditorium is used and for outdoor sports as directed by the Samsthe, the adjacent sprawling ground of LVD College is used on regular basis. The class rooms are provided with ICT facilities, seminar hall and language laboratory are provided with smart board facilities. The Samsthe takes care of infrastructure augmentations on need basis indented in budget.

The library is with good collection of Books, Journals, etc and is kept open from 9:30 to 5:30 pm to cater to the needs of students and teachers. It is partially computerized and added with INFLIBNET accessible to e-resources. The institution spends sizeable amount as budgeted, on books for undergraduate and post graduate students.

The Wi-Fi facilities are recently added with leased line of 2MBPS bandwidth. There are 50 systems used in batches for hand on practice of students. The principal is authorized to incur the expenditure for maintenance of physical facilities as budgeted subject to necessary consent. The physical and the other support facilities are to be used for academic purposes and also for conducting competitive examinations. The Samsthe, has appointed certain persons on retainer basis for the maintenance of electricity etc.

Student Support and Progression

The institution helps the students to avail the benefits of scholarships and free-ships instituted by government like SC/ST and non-government foundations like Jindal and Vidyashree by giving the information. The Samsthe has the noble scholarships and free ships provision to meritorious, needy, differently abled and around students along with scholarships instituted by teachers. To hone the skills of students, in computing and Communicative English, the institution has established laboratories with adequate systems. The aspiring students for higher studies like CA, CS, CWA, MBA, etc would be counseled personally and through the organized annual program. This has enabled many students to excel in the professional fields and examinations at national level. The grievances if any, of students would be attended either by the principal or the persons in charge of the cell. The institution did not come across till today with grave offences like ragging and sexual harassments. The institution also created committees for SC/ST, Minority and Internal Compliant to comply with the related requisites.

The institution has active placement cell- which takes care of placement by inviting IT tsars like TCS and

others. It also gives equal importance to sports and games to ensure around development of students. The institution has established recently “Students Council” to enable them to meet depending upon the necessity and contribute as main stake holders in the process of quality education. The institution also has active Alumni Association getting contributions in the form of fees and suggestions to further the cause of quality education.

Governance, Leadership and Management

The distinctive governance has enabled the college to provide the best in spite of varied constraints, in its saga of more than five decades. The institution entertains the views of teachers and the parent’s representative while taking institutional decisions. The Samsthe, empowers the managing committees constituted at schools and colleges level to manage day to day activities of the concerned school or the college. Its democratic governance has ensured decentralization of power down the line for proper functioning of the constituent institutions.

The strategic plans of Samsthe, enabled the institution to have in- campus girls hostel and technological up gradations. The organization structure of the Samsthe depicts lucidly the style of functioning.

The Samsthe recruits the suitable persons for various posts as indented by the schools and colleges managed by it. The principal has constituted various bodies to look into various matters concerned to students. These committees meet periodically to attend to the issues and minute the same in the books. The institution has certain welfare measures like PF, ESI, EBF and Gratuity for management staff. It provides on duty leave facility to enable the teachers to attend conferences. The principal appraises the performance of employees as directed by the Samsthe and submits a confidential report. The institution has active IQAC to look into quality aspects like, arranging for work-shop, improvement of pass percentage, securing ranks, and collection of feedback. It ensures that the slow and the advanced learners would be given the best that they aspire for.

Institutional Values and Best Practices

The institution organizes “Women Empowerment Programs” every year to highlight the opportunities and the responsibilities of women. In college premises and hostel, prominently LED bulbs are used along with solar water heater installed in hostel. Solid waste generated in college premises and in hostel would be collected by municipality on regular basis. Liquid waste generated is drained out through underground drainage facilities. The college encourages students to use public transportation systems and use bicycles. The campus is free from plastic hazards. To encourage the differently abled to pursue their education certain facilities are provided to them. The college is located at the periphery of the city-adjacent to Manik-Nagar and it initiates the activities like cleanliness, health check-up etc. The institution has code of conduct hand book for students and others to ensure academic discipline. The core values have been displayed in the institution at prominent places and also on its website. The college observes martyrs day, youth day etc and inform the students their contributions.

The college maintains complete transparency in financial, academic, administrative and other auxiliary functions to ensure that there should not be any misapplications. Thus it inculcates human values and professional ethics in students, faculty and the society at large. The institution sets-out as the best example worth emulating by others. The institution follows the practice of providing the quality education without making it a commercial enterprise. The motto of societal service as its thrust area enabled it to grow over a period of time.

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2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	BANKATLAL RAJARAM BOOB COLLEGE OF COMMERCE
Address	THIMMAPUR PET, YERIGERA ROAD
City	RAICHUR
State	Karnataka
Pin	584103
Website	www.brbcollgecr.com

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	SHAKUNTA LA GOPASH ETTY	08532-234655	9663398957	08532-22636 1	brbcollgecr@gmail.com
Associate Professor	EARANNA. S	-	9342712975	-	esirigeri@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

Date of establishment of the college	01-01-1964			
University to which the college is affiliated/ or which governs the college (if it is a constituent college)				
State	University name		Document	
Karnataka	Gulbarga University		View Document	
Details of UGC recognition				
Under Section			Date	
2f of UGC			01-06-1964	
12B of UGC			01-06-1964	
Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	THIMMAPUR PET, YERIGERA ROAD	Urban	10.5	1361.06

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom,Commerce	36	PUC PASSED	Kannada,English	300	178
PG	MCom,Commerce	24	B COM PASSED	English	30	27
PG Diploma recognised by statutory authority including university	PG Diploma, Export Management	12	DEGREE PASSED	English	30	0
PG Diploma recognised by statutory authority including university	PG Diploma, Fashion Design Technology	12	DEGREE PASSED	English	30	0

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				3				8			
Recruited	0	0	0	0	2	1	0	3	0	0	0	0
Yet to Recruit	0				0				8			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				9			
Recruited	0	0	0	0	0	0	0	0	3	6	0	9
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				14
Recruited	3	1	0	4
Yet to Recruit				10
Sanctioned by the Management/Society or Other Authorized Bodies				10
Recruited	4	6	0	10
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				2
Recruited	1	1	0	2
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	1	0	0	0	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	2	0	0	0	0	0	2

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	1	0	2
M.Phil.	0	0	0	0	0	0	0	1	0	1
PG	0	0	0	0	0	0	2	4	0	6

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	1	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	2	0	4

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
PG Diploma recognised by statutory authority including university	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
UG	Male	257	2	0	0	259
	Female	224	5	0	0	229
	Others	0	0	0	0	0
PG	Male	21	0	0	0	21
	Female	34	0	0	0	34
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	70	79	69	60
	Female	26	34	38	34
	Others	0	0	0	0
ST	Male	34	50	49	41
	Female	8	16	19	18
	Others	0	0	0	0
OBC	Male	182	220	184	166
	Female	148	165	156	133
	Others	0	0	0	0
General	Male	75	77	74	69
	Female	115	104	99	93
	Others	0	0	0	0
Others	Male	3	2	0	1
	Female	0	0	0	0
	Others	0	0	0	0
Total		661	747	688	615

3. Extended Profile

3.1 Programme

Number of courses offered by the institution across all programs during the last five years

Response : 4

Number of self-financed Programmes offered by college

Response : 3

Number of new programmes introduced in the college during the last five years

Response : 1

3.2 Student

Number of students year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
615	688	747	661	620

Number of seats earmarked for reserved category as per GOI/State Govt rule year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
390	390	340	300	300

Number of outgoing / final year students year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
257	240	233	189	187

Total number of outgoing / final year students

Response : 1106

3.3 Academic

Number of teachers year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
09	08	11	11	11

Number of full time teachers year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
09	08	11	11	11

Number of sanctioned posts year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
11	11	11	11	11

Total experience of full-time teachers**Response : 148****Number of teachers recognized as guides during the last five years****Response : 01****Number of full time teachers worked in the institution during the last 5 years****Response : 50****3.4 Institution****Total number of classrooms and seminar halls****Response : 11****Total Expenditure excluding salary year wise during the last five years (INR in Lakhs)**

2016-17	2015-16	2014-15	2013-14	2012-13
75.39	47.78	69.05	45.68	58.73

Number of computers

Response : 50

Unit cost of education including the salary component(INR in Lakhs)

Response : 0.33

Unit cost of education excluding the salary component(INR in Lakhs)

Response : 0.11

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4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

Response:

The college re-opens at the beginning of each semester as per the calendar of events. On the first day, the principal holds the meeting of faculty members and informs formally, the beginning of the semester. In the said meeting, after the discussion, the principal gives instruction to the time table committee to prepare calendar of events based on the university calendar, taking into account the events to be conducted in the college and also a time table for the concerned semester. After the finalization of time table by the committee in consultation with the staff members, the faculty members are directed to go through the syllabi of subjects entrusted to them and prepare teaching-plan keeping in mind the scheduled time period and the events to be held as per the institutional calendar of events. Further, all the faculty members of the college are instructed well in advance, that they should complete the lessons as scheduled in teaching plan and record the same in the work-done diary. The facts of the same as recorded in the diary should be authenticated by the periodic signature of the principal. The principal, every now and then informs the staff to complete the syllabi as planned. In order to execute the syllabi effectively, the faculty members make use conventional library and also e-resources facilities provided in the digital library. The teaching faculties make use the ICT tools, wherever needed to make teaching more effective. Even the students are encouraged to participate in class room seminars in which they are required to make presentations. The teachers encourage the students to participate in class room activities like group discussions; presentations etc, to learn about the subject matter effectively and even to learn communicative skill. Every teacher in general acts as a mentor, monitoring the progress of the students. Some of the faculty members conduct even class tests on the spot and check out the performance of the students in addition to periodic class internals as per the university requirement. The teachers identifies the slow learners and advanced learners initially while interacting with them in the classes and shortlist them. For the slow-learners, the remedial classes will be conducted in the after-noon session without disturbing regular scheduled classes. Even they are taught in vernacular languages like Kannada to reach them. On the same line even the advanced learners are identified by looking into their previous performance and their active participation in class-room teaching. On the advice of the IQAC of the college in consultation with the principal, provision for extra-books are arranged from the library to such advanced learners. The Differently Abled students are given the extra books they want during the year. Even, they are informed to attend extra-classes in the afternoon for the necessary clues for excelling in the examinations. This approach of nobility has enabled some students to end-up with ranks at the university level. The staff of the college acts in unison to deliver the prescribed curriculum effectively to reach the students.

File Description	Document
Link for Additional Information	View Document

1.1.2 Number of certificate/diploma program introduced during the last five years**Response:** 0**1.1.2.1 Number of certificate/diploma programs introduced year wise during the last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	00	00

File Description	Document
Details of the certificate/Diploma programs	View Document

1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years**Response:** 8.36**1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year wise during the last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
01	01	01	01	00

File Description	Document
Details of participation of teachers in various bodies	View Document
Any additional information	View Document

1.2 Academic Flexibility**1.2.1 Percentage of new courses introduced of the total number of courses across all programs offered during the last five years****Response:** 25**1.2.1.1 How many new courses are introduced within the last five years****Response:** 01

File Description	Document
Any additional information	View Document
Details of the new courses introduced	View Document

1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented

Response: 75

1.2.2.1 Number of programs in which CBCS/ Elective course system implemented.

Response: 03

File Description	Document
Name of the programs in which CBCS is implemented	View Document
Any additional information	View Document

1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years

Response: 0

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	00	00

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Response:

The Institution has to implement the curriculum designed and circulated by the affiliating University. Therefore, it does not have any independent curriculum that addresses cross cutting issues related to gender, environment etc., However, the affiliating university has introduced a new subject viz Environmental Studies, in B.Com IV Semester to sensitize the students to environmental changes and their ultimate impact on human life and the other living beings. The syllabus concerned to the above subject is structured, but the college enjoys the freedom of effective delivery through appropriate faculty appointed by the college. In addition to this, the college organizes Women's Day every year to sensitize the issues relevant to the specific gender. Even human values and ethics in general are brought to the notice of students through various functions and in the classes by the faculty members every now and then narrating moral stories and anecdotes.

File Description	Document
Link for Additional Information	View Document

1.3.2 Number of valued added courses imparting transferable and life skills offered during the last five years

Response: 1

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

Response: 01

File Description	Document
Brochure or any other document relating to value added courses.	View Document
Details of the value-added courses imparting transferable and life skills	View Document

1.3.3 Percentage of students undertaking field projects / internships

Response: 5.16

1.3.3.1 Number of students undertaking field projects or internships

Response: 28

File Description	Document
Institutional data in prescribed format	View Document
List of students enrolled	View Document

1.4 Feedback System

1.4.1 Structured feedback on curriculum obtained from 1) Students 2) Teachers 3) Employers 4) Alumni 5) Parents For design and review of syllabus semester wise/ year wise

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: A. Any 4 of the above

File Description	Document
Any additional information	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback processes of the institution may be classified as follows:

A. Feedback collected, analysed and action taken and feedback available on website

B. Feedback collected, analysed and action has been taken

C. Feedback collected and analysed

D. Feedback collected

Response: B. Feedback collected, analysed and action has been taken

File Description	Document
Any additional information	View Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Response: 0.15

2.1.1.1 Number of students from other states and countries year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
02	00	02	00	01

File Description	Document
Institutional data in prescribed format	View Document
List of students (other states and countries)	View Document
Any additional information	View Document

2.1.2 Average Enrollment percentage (Average of last five years)

Response: 68.02

2.1.2.1 Number of students admitted year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
187	198	279	239	239

2.1.2.2 Number of sanctioned seats year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
390	390	340	300	300

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

Response: 69.05

2.1.3.1 Number of actual students admitted from the reserved categories year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
196	209	279	239	239

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners

Response:

The principal instructs in the meeting the faculty members on the commencement of each semester, to identify the learning levels of the students of different classes. The faculty members, on the advice of the Principal and the IQAC assess the learning ability of students as advanced and slow learners. Later on, the time table committee, in consultation with the faculty members of concerned subjects and the Principal, prepares time-table separately for extra classes for the students mentioned above. The classes for the slow-learners and advanced learners are conducted during afternoon sessions to avoid disturbances to regular slotted classes of the morning hours. The classes for slow learners are conducted under Remedial Coaching facility, to help them to cope-up with the academic pressure. Each faculty member, depending upon the necessity of the students conducts remedial classes concerned to the subject of difficulty. Some of these students either belong to rural area or may be from economically weak parental background. In order to help them, often teachers, engage the classes in their subjects of difficulty even in vernacular languages like Kannada. This unique approach of teachers, enable the slow learners to pick-up the academic rhythm and score better in the examination on par with their counter parts. The teachers also guide them the ways of writing better in the examination and to score good marks.

The faculty members even come across with the advanced learners in almost all classes. The innate ability of such students would be identified by the teachers through discussions and their performance in the lower qualifying examinations. The students so identified by the faculty members of different subjects are enlisted as informed by the Principal and the IQAC. The classes for such advanced learners would be arranged for as per the time-table convenient to both, preferably during afternoon hours. For these students, important clues would be given by the faculty members to enable them to write better in the examinations.

In addition to this, as recommended by the IQAC of the college in its initiative and on advice of the Principal, these advanced learners would be given the benefit of extra books by the library. The top ten students of each class are given up to 10 books each, to prepare better for the examination. This novel facility of the college has enabled many students to end-up with ranks at the University level. The persistent efforts of the teachers in this academic endeavor, with unique approach, enabled some students to secure 100/100 in some papers and also with laudable ranks at the university level. The institution, in its journey of more than 5 decades created a niche for itself at the university level ending up with 101 ranks till today. This unique approach of the institution has also paved the way for many students to pursue professional courses like CA, CWA, CS, MBA etc., later on and to become qualified professionals on par with the others.

File Description	Document
Link for Additional Information	View Document

2.2.2 Student - Full time teacher ratio

Response: 45.25

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.2.3 Percentage of differently abled students (Divyangjan) on rolls

Response: 0.37

2.2.3.1 Number of differently abled students on rolls

Response: 02

File Description	Document
Institutional data in prescribed format	View Document
List of students(differently abled)	View Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

In order to enable the students to learn with the difference, the faculty members entrust them to prepare assignments, seminars etc. For such preparations, the students are required to survey or to do certain tasks on their own. Based on the exposure, the students would be able to learn certain aspects which are not prominently dealt with in their academic subjects. To get the information the students are expected to move around and should interact with people. Through this, they learn the art of getting the information by approaching the appropriate sources without any difficulties. In addition to this, the students will come to know the ways and means of writing and the pattern in which it is to be written. The students are taken to the busy places like agriculture produce market to learn something which is not taught in the class room. They can see the plight of farmers moving here and there in the market under the scorching sun, the mounds of food grains of variety and the other agriculture produce. The students would be enabled even to interact with the office staff of the agriculture produce market and learn the way in which the auctions are conducted. Their participation and exposure to outside world enable the students to learn something based on the direct experience. The institution also arranges for industry tour for the students to enable them to learn certain nuances concerned to the factory, production centre etc. There are certain things, which the students learn better on the basis of observation. Perhaps, it may be based on the proverbial saying "Seeing is Learning". They can also interact with the personnel in charge of different job centers of the factory and co-relate their theoretical knowledge with the practical /experienced knowledge of the persons concerned. The way in which the different activities of the factory are carried-out and the order in which they are performed can also be learnt by students. The students through such visits would come to know the practical problems faced by the people at different levels in the factory in general and the way in which such problems are tackled there. All these and the other methods would enable the students to think, which is necessary for learning whatever may be the subject matter it is. The students of M.com second year are required to prepare project reports and present the same to the university. Such reports are prepared under the guidance of faculty members based on survey and field work. In order to make the students to learn better the faculty members use ICT tools particularly for M.com students. These are the initiatives of the institution, which enable the students and even the faculty members to learn varied things beyond the academic curriculum. Often, the practical exposure and the experience, the students gain, make them to learn with the difference.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

Response: 66.67

2.3.2.1 Number of teachers using ICT

Response: 08

File Description	Document
List of teachers (using ICT for teaching)	View Document
Any additional information	View Document

2.3.3 Ratio of students to mentor for academic and stress related issues

Response: 45.25

2.3.3.1 Number of mentors

Response: 12

File Description	Document
Year wise list of number of students, full time teachers and students to mentor ratio	View Document
Any additional information	View Document

2.3.4 Innovation and creativity in teaching-learning

Response:

In order to enable the students to learn better on par with the others elsewhere, the faculty members teach the students using innovative methods like ICT etc., The efforts are made by the faculty members of the college to implement effectively the structured syllabi of the affiliating university. The IQAC and the principal of the college discuss and convey the faculty members, the innovative and the best teaching methods to be used for the benefit of the students. Accordingly, the faculty members make use the ICT, e-resources etc as the modern tools of teaching-learning sources. The conventional pedagogical tool of talk & talk is expected to be continued as predominant teaching method by almost all teaching faculty members of the institution, along with ICT and other modern facilities. In order to make the method of teaching more effective, often the teaching faculty members use supportive methods like students Seminar, Group-Discussions and Presentations etc. The students are expected to prepare for their seminars under the guidance of the teachers concerned on the selected topics. The presentations by the selected, for the students of the class encourage them to speak better and participate in class room discussions. Often, the students are encouraged to take active part in class room Group Discussions related to some subject matter or the other. Through such activities, the students come to know the art of leading the group, interacting with others and even the nuances of listening to others. Sometimes, the students are taken to language lab to exhibit educational audio-visuials, by the concerned faculty members to teach some topic or the other to make teaching and learning more effective. The institution does have the adequate ICT facilities in six class rooms, seminar hall and Language lab, which are accessible to teachers and the students. The members of teaching staff can make use even NET-facility provided in the college for the benefit of students in the form of notes concerned to their subject matters. The college seminar-hall and the language laboratory are embedded with the smart boards with the necessary auxiliary tools for their effective operation. Such latest tools and techniques are also available at the disposal of faculty members and students. The library provides the best service to the teachers and the students, in the form of books, e-

books, journals, e-journals etc., through conventional and digital library facilities. The computer and the language laboratories are equipped with forty systems with LAN and WiFi facilities to train the students on par with the changed digital world. The teachers and the students are provided with the rich academic ambience in the college for effective teaching learning activities. All these and the other innovative methods being adopted by teaching faculties to help the students to learn better compared to others, elsewhere.

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 90.91

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	View Document
List of the faculty members authenticated by the Head of HEI	View Document
Any additional information	View Document

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

Response: 2.22

2.4.2.1 Number of full time teachers with Ph.D. year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
01	00	00	00	00

File Description	Document
Any additional information	View Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	View Document

2.4.3 Teaching experience of full time teachers in number of years

Response: 12.33

File Description	Document
List of Teachers including their PAN, designation,dept and experience details	View Document
Any additional information	View Document

2.4.4 Average percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

Response: 0

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	00	00

File Description	Document
Institutional data in prescribed format	View Document

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

Response: 3.64

2.4.5.1 Number of full time teachers from other states year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	01	01

File Description	Document
Any additional information	View Document
List of full time teachers from other state and state from which qualifying degree was obtained	View Document

2.5 Evaluation Process and Reforms

2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

Response:

After the re-opening of the college, as per the calendar of events of the university, on the first day in the meeting convened in the principal's chamber, the institutional calendar would be prepared by the concerned committee. In such calendar of events, along with the academic and non-academic matters, even the space is allocated for internal tests for all classes. Normally, after the completion of around 30% to 40% of the syllabi of all subjects as per the institutional calendar of events the time table for internal tests will be prepared. For all such activities, the examination committee is responsible to see that the internals are arranged for at the convenient time slot to all the teachers and the students. Accordingly, as per the time table circulated the internals tests would be conducted for all the classes of the institution. After, such internals the papers are to be corrected well within the allotted time and the marks sheets are to be submitted to the examination committee. The weak students, if any, are identified and informed to attend for the clarification of doubts related to different subjects, preferably during afternoon hours. In addition to such internal tests even some faculty members conduct class tests randomly to assess the performance of students on regular basis. In such tests both the slow-and advanced learners are checked out and they are taken care through the related classes like remedial coaching classes and special classes respectively. The faculty members, as per the direction of the principal and the advice of IQAC, will attend to the students of both the categories in the form of special classes at the scheduled hours in the afternoon. Even the extra-books, notes prepared by the teachers are made available to the students for their improvement. All such approaches, of the faculty members with mentorship attitude, enable the slow-learners to excel on par with the others in the classes. The advanced learners, through the clues of the teachers concerned to examinations, may end up with the excellent performance in their examination. All such continuous tests either internal as directed by the university or class tests conducted randomly are going to help the students to hone their skills. The institution under the leadership of the principal and proper advice of the IQAC brings reforms in the internal tests through quality question papers on par with the university question papers. The purpose is to ensure quality education to the students. These special efforts of the institution through committed teachers, end-up with excellent results at the university level. In this academic pursuit, even the managing committee keeps on advising and motivating the teachers to further the cause of quality education.

File Description	Document
Link for Additional Information	View Document

2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety**Response:**

The examination committee prepares time table for the internal tests, which are mandatory as per the requirement of the university. As per the direction of the examination committee, the faculty members prepare question papers of their entrusted subjects, keeping in mind the main examination of the university. After conducting the internals by the committee, the answer sheets would be handed over to teachers concerned, subject to instructions that the assessments should be done transparently and it should be as per the parameters of the university. The principal directs the faculty members in the meeting that the assessments of internals should be fair and the same should be done during leisure hours in the college

premises itself. In addition to these, the faculty members also conduct variety tests like on the spot test in their respective classes and check the performance of the students. They advise the students, the way in which the questions are to be answered, keeping in mind the available time and the marks allotted. Such constant efforts of the teachers enable the so called slow-learners to do better in the examination on par with the toppers of the class. The identified and short listed advanced learners are given the additional clues, where ever necessary on the basis of their internals and tests to improvise their ways of answering the questions in a better way. This kind of attitude and approach of the faculty members, help the students to score better and bag even ranks at the university level. The institution has bagged till this day a staggering number of 101 ranks at different levels and carved a niche for itself in the field of education at university level. The principal and the teaching faculty members, often discuss in the meeting about the performance of the students in the internals and the ways through which the assessments mechanism be reformed and improved. The IQAC in its meeting also, considers the mechanism of paper setting for internals and the approach to assessments, to see that the process should be transparent and more robust. Even the IQAC looks into the quality aspects of papers and the entire process to ensure the sustenance of the existing mechanism concerned to internals and to improve, if necessary. The principal and the staff members work in unison to ensure quality in all respects and also to look into around development of the students- the main stake holders, in the process of quality education being imparted in the institution. These efforts of the institution in respect of internals and their frequency are exclusively for the benefit of students as envisioned in the vision and mission statements.

File Description	Document
Link for Additional Information	View Document

2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response:

The institution conducts internal examination well within the scheduled time period. In addition to this, the institution also conducts external examinations as per the time table circulated by the university. The grievances of students concerned to internal examination if any, would be attended by the faculty members concerned then and there as per the guidance of the principal and the senior faculty members. However, the grievances aired by the students concerned to external examinations would be attended by the college as per time schedule circulated by the university. Such grievances are mainly concerned either to correction of spelling mistakes in names or related to evaluations and allotment of marks. The affected students concerned to unsatisfactory evaluation are required to make applications to the university together with the requisite fees well within the stated period forwarded through the college. The college attends to all such issues as expressed by the students through proper mechanism on priority basis. The ministerial staff in the office also attends to all such problems of students concerned to examination with due care without considering them as interference. On an average in each examination there will be some complaints or the other, concerned to evaluation mechanism that would be expressed by students. In majority cases, the students do not get extra marks due to transparent revaluation process of the university. The institution arranges for getting changed marks sheets on behalf of the students through continuous correspondence with the concerned authorities to avoid inordinate delay. These efforts are initiated by the college subject to the conditions laid down and within its limit, in the larger interest of students. The percentage of such

affected students is hardly 2 to 3 percentage, which is quite nominal. The affected students are given the option of either applying for photocopy of their concerned papers or directly they can apply for revaluation by paying the necessary fees. It depends upon the expectations of the students, who are affected in the evaluation process of the university. Even the faculty members are going to advise the students by looking into the photocopies- whether the revaluation is needed in their cases or not depending upon the performance in the papers. The institutional efforts in this regard are time bound, transparent without any bias and efficient. However, the question of revaluation etc., does not arise in the case of students of M.Com, as there is no provision for the same as per the university norms. In all examination related issues, the college acts merely as a connecting link between the students and the university, to extend equity to affected students subject to certain limits of its own. The university takes much time particularly for the revaluation and declaration of results concerned due to innate problems of its own. Due to this it is very difficult to convince the affected students particularly of final year who may aspire for going for higher education.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.5.4 The institution adheres to the academic calendar for the conduct of CIE

Response:

The principal convenes the meeting of the teaching staff members, on the re-opening of the college, as per the university calendar, to discuss about institutional calendar, time table etc. After the discussion in the meeting, the time-table committee would be informed to prepare the institutional calendar, based on university calendar taking into account academic, cultural, sports & games, internals and the other planned events of the particular time period. The committee prepares the institutional calendar of events, allotting time-slots for the internal tests of different classes, which is convenient in all respects. The institution adheres to such time slots as earmarked in the calendar of events to maintain academic discipline. It is the responsibility of the examination committee of the college, to look into the time schedule for conducting internal tests and arranging for the subsequent assessment of papers well within the prescribed time to avoid inconvenience. Even the IQAC of the college on its own and on the direction of the principal, looks into such issues that are related to internal tests and subsequent assessment in time to ensure punctuality. The efforts of examination committee and the IQAC help in adhering to the academic calendar for the conduct of internal tests as scheduled and to complete even the subsequent process of evaluation and uploading the results well within the scheduled time. As regards conduct of the other tests, by the teachers there is no such marked slot of time in the institutional calendar. Such, on the spot tests are conducted randomly by faculty members, whenever it is necessary to evaluate the academic progress of the students. Even the teachers, make use the other methods of evaluations like assignments, presentations and class-seminars etc, to find out students ability to comprehend the matters, being taught in their respective classes. The academic calendar of the institution constitutes like road map for holding any event including internal tests in time. The institution did not come-across with any such contingency, for the deviation of internal-tests time slots, fixed-up in advance. This adherence even ensures the students to prepare well in advance in anticipation of internal tests and do better with confidence in the examinations. The examination

committee in consultation with the principal and the IQAC takes care of internal tests and adherence to academic calendar of each semester.

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Response:

The institution offers mainly the programs like B.Com, M.Com and two diploma courses viz. P G diploma in fashion design Technology and Export management. However, Diploma courses are non-operational due to lack of faculties with requisite qualification and easily available MBA programs. The institution has kept alive its affiliation to these diploma courses in anticipation of their revival in future. The institutions had introduced M.com in the year 2014 to enable graduate students to pursue higher education with quality in the same campus environment. The outcomes of B.Com degree during the last 5 years and that of M.Com degree of last two years are found satisfactory and the same have been uploaded in the website. The outcomes of B.Com are found satisfactory on an average barring skewed results only in a couple of years. The graduated students are well equipped with the requisite skills and competency to pursue professional courses like CA etc... Subsequently they can become qualified professionals like their seniors. The institution has brought out indirectly with strong fundamental knowledge at degree level large number of CAs etc... The program outcomes of M.Com during the last two years are found excellent. The programs outcomes of M.Com are found excellent in the given two years and the institution felt that the legacy of quality has been continued as mentioned in its vision. Some students, after their B.Com degree, joined M.Com to further their studies in the same institution. The knowledge provided at M.Com level would be useful to the students for their higher studies like M. Phil and Ph. D The display of results in the website of the institution has been communicated to the students and the teachers through notices on the college notice board and also on the notice board in girls' hostel situated in college campus. The display of such programs outcomes in digital media would help the college to improvise its admission in the years to come. Further, the students, the teachers and even the management can log-in to find out the outcomes and express their reactions through portals provided. The web display would enable the college to advertise more effectively and would comply with the global digital trend. It also minimizes the migration of the students from this area to elsewhere in search of the better place. In addition to this, in the long-run, the institution would be capable to get the students from far flung area in search for quality education at affordable costs. Even such digital display using website, would help the institution to fall in line as expected by the national policy on higher education in India. Further, it helps the institution to equip itself on par with the best elsewhere by following and practicing such core values concerned to higher education.

File Description	Document
Link for Additional Information	View Document

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Response:

The program outcomes as announced by the university concerned to some semester or the other would be analysed by the faculty members of the college as directed by the principal and the IQAC. The analysis will be made minutely subject wise, semester wise and even category wise to find out the performance of the students. It indicates clearly better performance or otherwise of the students subject wise and enables the institution to compare the same with the previous outcomes. This in turn enables the faculty members to initiate appropriate measures either for sustainance or improvement on need basis. In order to analyse better, the performance graphs and charts are made use to depict pictorially such out comes. Even the managing committee of the college looks into such out comes to initiate appropriate steps to ensure quality on the part of the students. the managing committee also advices the principal and the faculty members to work for betterment of students keeping in mind the vision and the mission of the college. Through this process of analysis the faculty members come to know the slow and the advanced lerners and helps them to arrange for special classes under remedial coaching and extra attention respectively for their improvement. This analysis of rarity has helped the institution to arrange for extra books and even to secure ranks on an average every year through out its glorious existance of more than five decades.

File Description	Document
Link for Additional Information	View Document

2.6.3 Average pass percentage of Students

Response: 89.68

2.6.3.1 Total number of final year students who passed the university examination

Response: 226

2.6.3.2 Total number of final year students who appeared for the examination

Response: 252

File Description	Document
Any additional information	View Document
Institutional data in prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Database of all currently enrolled students	View Document
Any additional information	View Document

NAAC

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years

Response: 0

3.1.1.1 Total Grants for research projects sponsored by the government/non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year wise during the last five years(INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	00	00

File Description

Document

List of project and grant details

[View Document](#)

3.1.2 Percentage of teachers recognised as research guides at present

Response: 0

3.1.2.1 Number of teachers recognised as research guides

File Description

Document

Institutional data in prescribed format

[View Document](#)

3.1.3 Average number of research projects per teacher funded by government and non government agencies during the last five years

Response: 0

3.1.3.1 Number of research projects funded by government and non-government agencies during the last five years

Response: 00

File Description

Document

List of research projects and funding details

[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Response:

The institution conducts the programs which are mainly concerned to commerce. There fore the question of incubation centre etc., hardly arise.

Due to this reason the institution is unable to attend to the issues concerned to ecosystemm for innovation including incubation centre and the others

related to creation and transfer of knowledge. However, in future if the institution comes out with science programs of appropriate areas, it may provide

the facilities mentioned above to create scientific temperament on the part of students through qualified faculties appointed for the purpose.

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

Response: 1

3.2.2.1 Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
01	00	00	00	00

File Description	Document
List of workshops/seminars during the last 5 years	View Document
Report of the event	View Document

3.3 Research Publications and Awards

3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

Response: No

File Description	Document
Institutional data in prescribed format	View Document

3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards**Response:** No

File Description	Document
List of Awardees and Award details	View Document

3.3.3 Number of Ph.D.s awarded per teacher during the last five years**Response:** 0**3.3.3.1 How many Ph.Ds awarded within last five years**

Response: 00

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document

3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years**Response:** 0.02**3.3.4.1 Number of research papers in the Journals notified on UGC website during the last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	01	00	00

File Description	Document
Any additional information	View Document
List of research papers by title, author, department, name and year of publication	View Document

3.3.5 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years**Response:** 0.02**3.3.5.1 Total number of books and chapters in edited volumes / books published, and papers in**

national/international conference-proceedings year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	01	00	00

File Description	Document
List books and chapters in edited volumes / books published	View Document

3.4 Extension Activities

3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

Response:

It is imperative to look into the neighborhood community and its prevailing environment every, and now then. The institution under social responsibility, in addition to regular academic activities, pays visits to the adjacent community along with the students. The purpose is to expose the students to the plight of people living there in and their surrounding environment. The students will come to know the harsh reality of the area and feel about pathetic state of social issues. The institution under the leadership of the principal, staff and a band of students paid the visit and organized free health-check-up camp through qualified doctors, it helped people of the area, who were hither to, not taken care of by any agency. The people of adjoining area are basically slum dwellers; earn their livelihood through daily labor and the other petty works. The area being low-lying, often due to heavy rain, would be inundated with water and trashes found strewn around. Therefore the institution felt the necessity of creating awareness about cleanliness and the outbreak of vector borne diseases. It paid the visit with the students to look into the environment around and the state of people living there in. In fact many students in general did not see such state, as they would live in comfort zone under the care of their well to do parents.

The institution had organized literacy campaign in the neighborhood community, because many people residing there in are either illiterates or semi-literates. Some of them do not know the significance of literacy as they inherited poverty by birth. The institution through literacy awareness drive with the help of students, communicated the benefits of education. Perhaps, the drive of the college under social responsibility and to bring-out better citizenry would help at least the siblings of such residents. Such visits are mutually helpful both to the residents and the students. The residents felt impacted because they did not come across with such awareness activities earlier. They would take care of their surroundings under health consciousness and prevent the spread of contagious and the other infectious diseases. The students should have learnt such lessons, which would be hardly taught in mundane class-room activities. The students who are from well to do families should have seen better part of society with luxurious standard of living. Their visit to slum, packed with many residents in small houses without better civic amenities, made them to think about the environment in adjacent area and their role if any, in that regard. The institution through NSS, NCC, Youth Red Cross Units and the students and staff organized the activities like pulse polio, distribution of blankets to students of blind school, AIDS awareness, Swatch Bharat etc., as community

services and extension activities. In fact the students and the members of the staff would come to know more by seeing than by reading news papers and the other media.

File Description	Document
Link for Additional Information	View Document

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

Response: 0

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	00	00

File Description	Document
Number of awards for extension activities in last 5 years	View Document

3.4.3 Number of extension and outreach programs conducted in collaboration with industry, community and Non-Government Organisations through NSS/NCC/Red cross/YRC etc., during the last five years

Response: 18

3.4.3.1 Number of extension and outreach programs conducted in collaboration with industry,community and Non-Government Organisations through NSS/NCC/Red cross/YRC etc.,year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
06	06	02	02	02

File Description	Document
Number of extension and outreach programs conducted with industry,community etc for the last five years	View Document
Reports of the event organized	View Document

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

Response: 0.55

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
06	06	02	02	02

File Description	Document
Average percentage of students participating in extension activities with Govt. or NGO etc.	View Document
Report of the event	View Document

3.5 Collaboration

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

Response: 0

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	00	00

File Description	Document
Number of Collaborative activities for research, faculty etc.	View Document

3.5.2 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 0

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	00	00

File Description	Document
Details of functional MoUs with institutions of national, international importance, other universities etc. during the last five years	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

B.R.B College was established by Taranath Shikshana Samsthe-the parent body, in the year 1964. It was named after the munificent donors-late Bankatlal Boob and late Rajaram Boob, to commemorate their generous donations. The college has an independent building with sprawling campus spread over 10.5 acres of land. It is at the periphery of the city and is away from the hustle and bustle of the congested city. The location of the college is congenial for conducting teaching-learning activities. The class-rooms of the college are spacious enough to accommodate the strength and are sufficiently ventilated and also well furnished. In addition to these, there is a separate auditorium with the provision of flexible chairs for the purpose of staging cultural events and as well as for conducting seminars, workshops etc. The college does have a well equipped computer laboratory for conducting hand-on training to the students. The adequate facility of computers, enable the students to co-relate the theory of computer science of their academic study with the nuances of practical exposure. The lab is under the stewardship of a well qualified faculty member, who often acts as mentor to hone the skills of the students. In order to fine tune the language, the students are provided with the facility of well equipped language laboratory. It is under the supervision of English teacher, who is with the industry exposure.

The students are trained in communicative English in batches of small units preferably during the afternoon hours, to avoid clash with the regular classes. This would enable the students to find space in corporate world and to learn about corporate culture. The strength of the college lies in the well stalked library with a number of books, magazines, journals, newspapers, CDs etc. The library is accessible to students during and after college hours up to 6:00 pm. The state of the art Digital library, with Infilbnet provision, enables the students and the teachers to access to large number of e-Journals, e-books, and rare books through N-List. There are two smart boards- one in seminar hall and another in language lab. In all there are 9 class rooms of which LCD facilities are found in 6 classes, language lab and seminar hall for ICT exposure. The open air theatre facility is available for cultural and the other events on grand scale including canteen. The hostel for girl students is provided within the college campus. The college has sufficient provision for teaching-learning activities as prescribed by the affiliating university.

File Description	Document
Link for Additional Information	View Document

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor) gymnasium, yoga centre etc. and cultural activities

Response:

It is a matter of great privilege to state that the college had hosted athletic meet of Karnataka University, Dharwad as early as in 1970. It also hosted the events of Gulbarga University group games like Kabaddi in 2014, Ball-Badminton in 2015, Badminton in 2016 and Football in 2017. These achievements of the institution speaks out in volumes that the college also attaches great level of importance to sports and games on par with the academic activities. The encouragement of the institution for sports and games enabled as many as enable 90 students to emerge out as university blues and even some students in the past had represented India in international events held in Singapore and Thailand and brought laurels to the institution. The institution has adequate facilities both for indoor and outdoor sports and games activities. Adjacent to college building, there is adequate open space for some out-door games. The total area of available land within the campus is 60×52 meters and is available for sports and games activities since the establishment of the college. The marked area for volleyball is 18×09 meters, for Ball Badminton-40×20 meters, for Kabaddi-13×10 meters, and for Kho-kho-it is 27×16 meters. However, the college is also authorized to make use the sprawling play-ground of LVD College, adjacent to the college campus and is owned by the Samsthe. There is exclusive passage that connects the grounds of both the institutions. The total area of the adjacent ground is 400 meters athletics ground and is available to the college as per the standing instructions of the Samsthe throughout the year. The serene play ground is large-enough to accommodate the events like Cricket, Football, Hockey and Athletic track and field events. In order to help the college in this endeavor, the Samsthe has given a letter of authority for using the play ground whenever the need arises. The aspirant students of the college are going to use the out-door games facilities of the adjacent ground under the care of the physical director. The indoor games like Table-Tennis, Shuttle Badminton and Carom etc are conducted in the spacious college auditorium. It was constructed in the year 1987 and the total available area for indoor games is 21×10.20 meters. The marked area for Shuttle Badminton is 13.40×6.10 meters and for Table Tennis it is 5.00×3.00 meters .The institution encourages the students to make use the facilities during the leisure hours subject to the consent and under the supervision of physical director. The students are also encouraged to stage cultural events to learn about the nuances of event and stage management and also enjoy their buddy campus life. The college auditorium is used in general for staging such events as and when the need arises. In addition to this, the college does have open-air-theatre for staging cultural events like Skits, Dramas etc to continue the legacy of Indian culture and the area of the stage is 9.80×6.30 meters. The college gives equal importance even to cultural activities.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

Response: 63.64

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 7

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	View Document

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

Response: 6.49

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
5.50	0.60	5.00	1.00	8.50

File Description	Document
Any additional information	View Document
Details of budget allocation, excluding salary during the last five years	View Document
Audited utilization statements	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

Name of ILMS software: e-lib software

Nature of automation (fully or partially): partially

Version: 16.2

The college has an excellent and spacious library with large number of books, magazines, journals and news papers of national and international repute. On par with the changed trend, the library has facility of good number of CDs of educational requirement. The total built-up area of the library is 136.06sq.ft. The total books available in the library are 29241 including reference books. The books are neatly stacked as per standard library practice at appropriate places. The following are the details of furniture etc., available in the library:

No. of racks- - 49

No. of racks –locking	-	15
No. of wooden display racks		
for journals and jackets for recent books etc -		02
No. of reading tables	-	06
No. of chairs	-	50

In order to optimize the utility of available space, a provision is made for teachers and students separately. The library is under the monitor of a well qualified librarian. The space used by the librarian and her staff-including support furniture facility, computer and the other paraphernalia is adequate enough to accommodate them. In order to enable the teachers to photo copy some important pages of the library books, a separate photo copying provision is made with the necessary reprographic machine.

In order to keep pace with the morphed global trends, the conventional library is supplemented with the digital library facility established with the financial assistance of MLC. The area earmarked for the digital library is 472.16sq.ft and is well equipped with 11 computers of working conditions with the necessary software. It is under the supervision of the assistant librarian, who works even in the main library. The digital library is installed with Inflib-net facility and the students and the teachers are motivated to use e-facility to update their knowledge with latest changes. Through digital library facility, the students and the teachers can access to large number of e-books and e-journals of international standard and get enriched their knowledge base. To assist the students and the teachers, manual help is provided there in. The feedback is also collected from the students and the teachers about the library facilities in the college so as to improve it in future.

File Description	Document
Link for Additional Information	View Document

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

Response:

The college doesn't have the physical collection of rare books of knowledge and wisdom in conventional library. However, the students and the teachers can access to these through Rare Book Society of India collections available on various subjects through incredible website of Rare Books Society of India i.e. www.rarebooksocietyofindia.org and also in N-list facility available in digital library.

The e-library users are guided by the technical staff of the Digital Library to log in and check the rare collections available in e-resources. In addition to this, the teachers and the students can refer to large number of e-books and e-journals to further their knowledge either for research or for the preparations to competitive examinations.

The students of M.Com final year can take the advantage of large and rare collections of e-resources available in N-list for their project works under the guidance of concerned faculty members. Access to such variety of information would help the students to develop inquisitive qualities and they keep on exploring to quench their thirst for greater knowledge.

File Description	Document
Link for Additional Information	View Document

4.2.3 Does the institution have the following:

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: B. Any 3 of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc.	View Document
Any additional information	View Document

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

Response: 1.29

4.2.4.1 Annual expenditure for purchase of books and journals year wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
0.79	0.74	2.68	1.27	0.96

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	View Document
Any additional information	View Document
Audited statements of accounts	View Document

4.2.5 Availability of remote access to e-resources of the library

Response: Yes

File Description	Document
Details of remote access to e-resources of the library	View Document
Any additional information	View Document

4.2.6 Percentage per day usage of library by teachers and students

Response: 9.37

4.2.6.1 Average number of teachers and students using library per day over last one year

Response: 52

File Description	Document
Details of library usage by teachers and students	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

The institution implements the syllabi structured and circulated by the affiliating university. In the curriculum, on par with the global digital trend, the university has introduced computer related subjects at B.Com I and II semesters. The curriculum contains fundamentals of computer science along with the topics related to business and commerce to suit the requirements of the program. The institution imparts the best of education in computers along with the practical exposure to students to fine tune their skills. This is implanted through the better qualified faculty member appointed by the management on full time basis and the well equipped computer laboratory. The laboratory is added with 25 computers in working conditions along with 14 more available in the adjacent language laboratory. In addition to this, the digital library with INFLIBNET facility does have 11 computers duly updated and are at the disposal of students and the

teachers. In all, the students and the teachers can make use 50 systems under the supervision of the staff concerned. The Wi-Fi facility is available in Digital library, office and NAAC room. The leased line of bandwidth-2 MBPS is installed recently to update IT facilities of the college. The students and the teachers can make use all these facilities during working hours under the supervision of the faculty concerned and get updated properly their technical ability-the need of the hour.

The institution has provided NET facilities in Digital library to enable the students and the teachers to make use e-resources and the other e-books etc of national and international repute. Every effort is made by the institution to equip itself to face the changed digital global scenario and pass on the best to the students. The institution has adequate IT facility on par with the strength of students to facilitate the students to learn with the difference and face the competitive Job-market with enough self confidence. The affiliating university has introduced computer application for B.Com I & II semester students as mandatory subjects to equip them in the field of computer science. This is in compliance with the changed global scenario in which digitization has become a buzz word. The subjects so introduced include both theoretical and practical aspects in appropriate blend to train the students. Due to this, the degrees in commerce looks like financial engineering on par with any other professional degree particularly in job market. The institution provides a better opportunity to the students through adequate computers facilities with hand on-training in batches. The students are also enabled to make use computer facilities available in language laboratory and learn more about computers application. The college has an independent and well equipped computer laboratory under the care of qualified computer science teacher. There are 50 computers in the places like computer laboratory, language laboratory and digital library, which are meant for students, to help them to gain hand-on experience. All these computers are well maintained with periodic updating and repairs, depending upon the necessity.

File Description	Document
Link for Additional Information	View Document

4.3.2 Student - Computer ratio

Response: 10.86

File Description	Document
Student - Computer ratio	View Document

4.3.3 Available bandwidth of internet connection in the Institution (Lease line) <5 MBPS

5-20 MBPS

20-35 MBPS

35-50 MBPS

Response: <5 MBPS

File Description	Document
Any additional information	View Document
Details of available bandwidth of internet connection in the Institution	View Document

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

Response: No

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

Response: 7.06

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
6.13	1.45	4.99	0.94	8.72

File Description	Document
Audited statements of accounts.	View Document
Details about assigned budget and expenditure on physical facilities and academic facilities	View Document
Any additional information	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The institution is owned and managed by Taranath Shikshana Samsthe- a pioneer, in the field of education in Hyderabad Karnataka region. The Samsthe has been following meticulously the philosophy of rendering service to the society without making education a commercial enterprise. All the institutions managed by the Samsthe are supposed to follow the policies in their day to day activities without fail. The Samsthe has constituted managing committees at institution level for smooth management of academic activities. The institution is required to submit annual budget to the Managing Committee, and take consent either from the chairman or the secretary highlighting the estimations concerned to maintenance and upkeep of physical and support facilities under standard practice.

The managing committee constituted by the parent body, is empowered to look into the day to day requirements of repairs and maintenance of physical and support facilities of the college. The purpose is to avoid undue procedural delay which may hamper indirectly the noble academic activities. The requirements of repairs and maintenance are to be identified by the principal with the help of the staff concerned and the same should be brought to the notice of the managing committee. Based on the estimation indented, the secretary or the chairman of managing committee authorizes the principal to take-up the work concerned. In case, the nature of work demands sizeable amount to be spent, the permission from the parent body should be taken through managing committee of the college. For all academic purposes, the principal is empowered to make use the physical and support facilities available in the institution for the benefit of students. In case, the facilities available in the college campus are to be provided to others like-Banking Examinations etc, the prior permission from the managing committee or the parent body- depending upon the nature or type, should be taken to avoid misapplication of facilities. The members of the managing committee visit the college frequently to ensure that the facilities available in the campus are made use properly and even well maintained. In order to ensure proper maintenance of physical facilities like electrical and plumbing, the TSS arranged for service personnel on demand basis. The academic facilities like computers, reprographic machines etc would be maintained by hiring the services of appropriate personnel on need basis subject to permission from managing committee i.e. the secretary or the chairman. All these are established systems and procedural aspects to be followed by the institution to ensure administrative discipline down the line.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 34.33

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
337	365	167	129	136

File Description

Document

Upload self attested letter with the list of students sanctioned scholarships

[View Document](#)

Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

[View Document](#)

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 2.33

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
24	26	10	09	08

File Description

Document

Any additional information

[View Document](#)

Number of students benefited by scholarships and freeships besides government schemes in last 5 years

[View Document](#)

5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling
3. Soft skill development
4. Remedial coaching
5. Language lab
6. Bridge courses
7. Yoga and meditation
8. Personal Counselling

A. 7 or more of the above

B. Any 6 of the above

C. Any 5 of the above

D. Any 4 of the above

Response: D. Any 4 of the above

File Description	Document
Details of capability enhancement and development schemes	View Document

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

Response: 0.36

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
00	04	01	05	02

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during

the last five years**Response:** 0

5.1.5.1 Number of students attending VET year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	00	00

File Description	Document
Details of the students benefitted by VET	View Document

5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**Response:** Yes

File Description	Document
Details of student grievances including sexual harassment and ragging cases	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document

5.2 Student Progression**5.2.1 Average percentage of placement of outgoing students during the last five years****Response:** 1.34

5.2.1.1 Number of outgoing students placed year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
14	02	01	00	00

File Description	Document
Details of student placement during the last five years	View Document
Self attested list of students placed	View Document
Any additional information	View Document

5.2.2 Percentage of student progression to higher education (previous graduating batch)

Response: 11.28

5.2.2.1 Number of outgoing students progressing to higher education

Response: 29

File Description	Document
Any additional information	View Document
Upload supporting data for student/alumni	View Document
Details of student progression to higher education	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: NET/SLET/GATE/ GMAT/CAT, GRE/ TOFEL/ Civil Services/State government examinations)

Response: 2.8

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/CAT, GRE/TOFEL/Civil Services/State government examinations) year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
02	00	00	01	00

5.2.3.2 Number of students who have appeared for the exams year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
20	10	22	25	20

File Description	Document
Upload supporting data for the same	View Document
Number of students qualifying in state/ national/ international level examinations during the last five years	View Document

5.3 Student Participation and Activities

<p>5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.</p> <p>Response: 0</p>				
<p>5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years</p>				
2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	00	00
File Description	Document			
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	View Document			

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

The institution has constituted certain academic and administrative committees for smooth execution of various activities. In all these committees, the members of staff have been included as members or in charge, to steer the activities unhindered. These activities to a greater extent are concerned to the issues of students and their redressal. The students are considered as the main stake holders in the process of delivering quality education and therefore, they should be given due importance as the purpose of the institution, than interference. On the basis of these factors, the institution felt the necessity of “Students Council” to look into the matters which are directly or indirectly concerned to students. The council consists in all 5 members, including 3 girls and 2 boys to balance gender disparity and empower women folk. It can meet periodically or on need basis to look into such matters which are related to students and take appropriate decisions. The facts of these should be brought to the notice of the relevant committee or the cell or directly to the notice of the principal for the necessary redressal. Accordingly, such matters would be considered on priority basis by the principal in the larger interest of students. Due to this, the

students can feel comfortable, as their voice is heard on merit basis. The council is constituted during the year 2017-18 realizing its importance.

The institution encourages the presence of students as representatives in various committees and bodies, constituted. In all most all committees of the institution, the students' representatives are entertained barring managing committee due to policy matters. However, in such council of managing committee the parent representative is included to ensure fair play and give indirectly the significance to students. This has enabled the students to understand better, the complete mechanism of the institution, through which they are given the best that they aspired for. The principal is empowered by the managing committee to select judiciously the students either for the "Student Council" or for their representation in various committees and bodies in consultation with the teachers. The principal will take due care, to avoid any misunderstanding on the part of students in this regard. All these inclusions would enable the students to understand the institutional functioning and learn about their role as stake holders in the process of quality education being imparted. In addition to this, the students are allowed to approach the principal directly seeking solutions to their day-to-day problems then and there. The institution under the guidance of the management and the principal ensure equity to all students, unbiased on priority basis. In all there are 11 committees in which students representation are found present. Such care and persistent efforts in that direction enabled the institution to establish its identity at university level.

File Description	Document
Link for Additional Information	View Document

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

Response: 3.8

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
02	03	05	06	03

File Description	Document
Report of the event	View Document
Number of sports and cultural activities / competitions organised per year	View Document
Any additional information	View Document

5.4 Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Response:

The institution has completed more than 53 years of its glorious existence in the noble field of education. In the process of its arduous Journey, it brought out a large number of alumni-who are spread over the nook and corner of the country at large. The institution felt the necessity of formation of alumni association and through persistent efforts; it was constituted in the year 2012. In order to make it a statutory non-profit making body, the association was registered under the provisions of societies Act during the year 2012 itself. The contributions are collected from the alumni in the form of token membership fees and donations from the year 2017-18. Such collections are deposited into a separate Bank account opened in Syndicate Bank, Timmapurpet and it is operated by the executive members of the body viz. President or Treasurer, as authorized. Though the amount collected is not big enough but the zeal of the alumni as associated with their alma-mater is laudable. The amount collected and credited in the bank account is Rs. 20739/- till today and the alumni number as per the institution data base has gone up to around 230, including non-contributories' in terms of money.

In addition to monetary contributions, the alumni of the college contribute significantly in terms of suggestions- though informal, which are integral to steer the activities of the college on the right path. The suggestions given by the alumni are considered in the right spirit and routed through the academic activities. The alumni of the college include a large number of CAs, MBA's, M.Com's and also company secretaries and cost accountants along with a sizeable number of lawyers. The books of accounts of the association are subject to audit to ensure transparency and comply with the institutional standard practice. The data bank of alumni is available in the college and this has been growing gradually day-by-day. The greatest contributions of alumni- which is note worthy, is their tremendous achievements in the professional courses like CA, CS, CWA, MBA, M.COM, LLB etc that too from the dubiously distinguished notified backward areas like Raichur [Article 371 (J)]. Through such achievements of the students, the institution has carved out a niche for itself in the educational map of the country. The staggering number of ranks of 101 till this day speaks out in volumes about the institutional achievements.

File Description	Document
Link for Additional Information	View Document

5.4.2 Alumni contribution during the last five years

<1 Lakh

1 Lakh - 3 Lakhs

3 Lakhs - 4 Lakhs

4 Lakhs - 5 Lakhs

Response: <1 Lakh

File Description	Document
Alumni association audited statements	View Document
Any additional information	View Document

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years**Response:** 2

5.4.3.1 Number of Alumni Association /Chapters meetings held year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
01	01	00	00	00

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years.	View Document
Any additional information	View Document
Report of the event	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Response:

The Taranath Shikshana Samsthe, Raichur-parent body, was founded by Late- Pandit Taranath along with the likeminded people during the Pre-Independence era, has been steered by the noted educationists and professionals with societal concerns. It is the conviction and concurrent commitment that enabled the institutions owned by the Samsthe to grow by leaps and bounds, over the years.

B.R.B College of commerce was established in the year 1964 by the parent body-Taranath Shikshana Samsthe to cater to the needs of commerce education. The credit for the establishment of the college indirectly goes to Late Pandit Taranath- the great visionary, maverick, educationalist and the freedom fighter during the repressive rule of the Nizam; His simplest living with the uniqueness should be considered as the message to the materialistic mundane world of today. His prophetic message is “All but love is gall”. This message and the concern of Late Pandit Taranath has been taken into account in the vision and mission of the institution and is practiced by the successive managements of the Samsthe. The college has been named after the munificent donors and philanthropists of Boob family- Late Bankatlal Boob and Late Rajaram Boob. The college was established with the benevolent purpose of providing quality education to the people of this notified backward area-Article 371(J) at the affordable fees. Therefore the institution provides education as service without making it a saleable commercial commodity. Even today the envisioned missionary goal of the Samsthe at large and the vision and the mission of the college in particular, are practiced meticulously. The logo of the college is engraved with the philosophic message “Vidya Na Paradevata” - which means education is sacrosanct. It is indeed considered to be relevant even in today’s context of perplexity prevailing everywhere. The managing committee, under the stewardship of professionals and ardent lovers of education steer the educational activities of the institution as envisioned in the vision and the mission statements. In order to encourage poor students to persue their education in the college the Samsthe offers different categories of scholarships every year on 15 th August as recommended by the principal. The vision of the college is as under: We want to be one amongst the very few colleges at state level in imparting value based quality education at an affordable cost, so as to make the students vibrant trend setters and honorable citizens of our nation.

The mission of the college is:

We want to provide need based quality education that too at affordable fees to the less fortunates of this educationally backward area without making education a commercial enterprise.

The vision and the mission of the college are well practiced by the management while taking the crucial decisions and also followed by the staff appointed at all levels of day-to-day activities. The distinguished leadership of the institution with quality consciousness has enabled it to perform better than the others in the field of education in this Hyderabad Karnataka region.

File Description	Document
Link for Additional Information	View Document

6.1.2 The institution practices decentralization and participative management

Response:

Taranath Shikshana Samsthe is the apex body which controls and manages a cluster of educational institutions in Raichur, which is dubiously distinguished as most backward area. The top brass of the management includes a council headed by ardent lovers of education-the president and the general secretary. The council members include people drawn from the different walks of life of the society exhibiting the compliance with the democratic norms.

All crucial matters related to construction, appointments etc are decided at Samsthe level and these will be passed on down the line at the institutional level. The managing committees are constituted to implement the decisions of the top management and to manage the routine matters concerned. It includes the chairman and the secretary on the top and the other members including the parent representative, the staff representative and the principal as the ex-officio along with the other members. In all there are 10 members drawn from different walks of life including professionals and business people. The parent body has given liberty to the managing committee to look into the day-to-day activities of the college to ensure quality education.

In the meeting of managing committee, the parent representative and the staff representative are encouraged to get their voice heard, concerned to the college at large. Even their views are considered and decided in the meeting entertaining their participation. The managing committee includes professionals like CAs and MBAs and therefore the management at the college level is said to be more inclusive than aristocratic in nature.

Even the managing committee interacts with the staff of the college and gives due weight to the valuable suggestions, if any in the interest of students at large. The principal of college is given autonomy particularly in admission process to decide the admission of right students, in the larger interest of the college. In order to ensure academic discipline the principal empowered to take appropriate decisions. The managing committee consists of excellent persons who are capable to steer the activities, keeping in mind the cherished vision and mission of the college. The institution enjoys greater autonomy passed on by the parent body down the line even to the principal to manage the activities with the missionary goal of the Samsthe.

File Description	Document
Link for Additional Information	View Document

6.2 Strategy Development and Deployment

6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution**Response:**

The college has been imparting the quality education in commerce under co-education model since 1964. Out of the total strength of the college at present, around 40% are girl students hailing from different background, and also from nearby rural areas. For girl students of far flung areas, the innate problem was of accommodation and the security along with the best education that too at affordable charges. The management under the stewardship of the President and the General Secretary at Samsthe level, taking into confidence of managing committee of the college, addressed the long pending grievances of hostel facility for girl students with in the campus, by constructing it.

The construction of women's hostel was started in the year 2009 through UGC financial aid and also with sizeable amount of the management and completed in the year 2013-14. In all there are 17 rooms with good furniture and the other ancillary support facilities. The addition of hostel facility could fulfill the long pending issues of girl students of remote area and also strengthened the admission base of the college. The management at the top and at the college level took enough strain from the beginning of the construction, till it is completed as planned in a majestic style. The best supervision and a lot of financial discipline could bring out the best hostel facility within the planned period. The facility is within the college campus it is safe nestle to the inmates due to the best safety measures adopted by the management. The quality accommodation and hygienic food facility at affordable charges are added advantage to girl students of rural areas with poor financial background. Thanks to UGC for its financial assistance and the management for its commitment and help in the process of construction of the hostel, all along. The adequate facilities extended in the hostel, along with the serene campus would enable the girl students to pursue their studies better, compared to others elsewhere. The managing committee of the college takes stock of the facilities available in the hostel through the principal to ensure happy and comfortable stay of inmates. The grants received from UGC were used fully and the related books of accounts have been audited through qualified auditors to ensure financial transparency and discipline.

The management wants to provide the best facilities to students, in compliance with its envisioned goal, to serve people of this notified backward area. The total grants including accrued interest and assistance of management amounting in all to Rs. 5530100/- had been spent on the construction of spacious hostel. The facility of the hostel with rich ambience could improve the strength of girl students on the college roll and also helped indirectly the students of rural area to pursue the quality education on par with their counterparts elsewhere. The accommodation is available for 30 girl students, subject to rules governing the hostel facility. The hostel committee is constituted to supervise the day-to-day activities subject to the control and observation of the hostel warden.

File Description	Document
Any additional information	View Document
Strategic Plan and deployment documents on the website	View Document
Link for Additional Information	View Document

6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:

B.R.B college of commerce is managed by Taranath Shikshana Samsthe along with other schools and colleges. At institutions level managing committees have been constituted for smooth administration and management. In B.R.B college various committees have been constituted, considering students representations. All these Bodies or Cells take care of academic activities of the college keeping in mind quality aspects as mentioned in the vision and the mission statements. These prominently include IQAC, SC/ST, Minority, Grievance Redressal, Internal Complaint/Privention of Sexual Haressment, Anti Ragging, Placement and the other Cells. The recruitment and pramotions particularly of permanent staff members are to be done as per state Govt. rules. However, the temporary staff depending upon the necessity would be done by the top management as per its recruitment rules.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.2.3 Implementation of e-governance in areas of operation: 1.Planning and Development 2. Administration 3. Finance and Accounts 4. Student Admission and Support 5.Examination

A. All 5 of the above

B. Any 4 of the above

C. Any 3 of the above

D. Any 2 of the above

Response: E. Any 1 of the above

File Description	Document
Screen shots of user interfaces	View Document
Details of implementation of e-governance in areas of operation Planning and Development,Administration etc	View Document
Any additional information	View Document
ERP Document	View Document

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

Response:

In compliance with NAAC requirements, the college constituted IQAC to monitor and implement quality aspects to ensure equity to students at affordable charges as envisioned by the institution. The IQAC is comprised of 09 members in all as guided in the manual and the composition is changed as informed in it, periodically. It meets on an average twice a year to prepare the action plan at the beginning and to analyze the achievements made at the end of each year. The action plan includes among other things, **campus placement** and it is also given due importance for the discussion in the meeting. The initiations of IQAC like campus placements are passed on to the placement cell constituted in the college, to plan for and to implement these on priority basis. The institution felt much earlier that it is not enough to deliver only quality education without arranging for proper placement at least for those, who aspire for jobs. It is critical to arrange for placements, particularly for the students of conventional degrees hailing from backward areas, by inviting corporate giants. However, the persistent efforts of the IQAC and the placement cell along with the support of the principal, ultimately paved the way for much needed placements in corporate sectors.

In the beginning it was more like off the campus placement, through training, organized in the college from the competent persons, concerned to banking examinations. In that endeavor, few students were selected for the final training in the places like Mysore and placed subsequently in various Banks. Even some students were selected and placed on the basis of counseling, personally given by the cell and the senior staff members. On the basis of the move initiated by the IQAC and the continuous efforts of the placement cell, it was possible to invite ultimately the IT-tsar- Tata consultancy services, for training-cum-selection. The arrangement was made in the college, for the month-long rigorous training, by the deputed trainer of the company on free of cost basis, as far as the college was concerned. After the training, in the final selection round, in all 10 students were selected for the placement, with the initial package of Rs. 18000 per month. The efforts of the placement cell in this regard are laudable and almost historical in nature. Even the students, who were not selected in the process, got adequate benefit of excellent training particularly in the areas, like self-confidence, communication skill in English and the way of facing the interview. Perhaps all such skills learnt under the guidance of competent trainer, would help the students elsewhere in their search for career opportunities. The institution along with the routine academic activities makes every effort to see that the deserving and the needy students should be placed in some organization or the other. The quality education being imparted in the college, blended with the rich training of corporate trainers, would help the students to find place in the corporate sectors.

File Description	Document
Link for Additional Information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The Taranath Shikshana Samsthe- the parent body has introduced some welfare measures both for teaching and non-teaching members of staff appointed by it. These include Employees Provident Fund, Employees State Insurance and Gratuity to ensure loyalty on the part of its employees. It also introduced Employees Benevolent Fund for the benefit of non-teaching staff members of both grant-in-aid and management appointed employees. These measures of nobility of the management are considered to be noteworthy and are rare in practice elsewhere. The philosophy of the management as is founded by Late. Pandit Taranath-“All But Love is Gall”. The management wants to encourage its staff members to work with great conviction and to avoid exploitation of their innocence and distress. The welfare measures so introduced by the Samsthe are found to be token gesture towards its staff members but their impact is quite significant in the working of the institutions under its care.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	00	00

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc. during the last five years	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	00	00

File Description	Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	View Document

6.3.4 Average percentage of teachers attending professional development programmes viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programme during the last five years

Response: 0

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	00	00

File Description	Document
Details of teachers attending professional development programs during the last five years	View Document

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

Taranath Shikshana Samsthe-the parent body, owns and manages a group of educational institutions ranging from primary school to post graduations. It monitors constantly the functioning of various institutions directly or through the constituent, managing committees at the institutions level. It collects confidential report from the head of the institution like the principal to find out inefficient staff if any at any level of functioning. The purpose is to see that the quality work should flow down the line unhindered, keeping in mind the philosophy of the founder and the cherished vision and mission of the college. For this ultimate purpose, even the managing committee is empowered by the Samsthe to collect information either formally or informally from the principal about the performance of both the teaching and the non-teaching employees and communicate these to appropriate authorities for necessary actions. The parent body and the Managing committee of the college have empowered the principal to appraise the performance of teaching and non-teaching staff members separately in the structured form and these should be submitted in the form of confidential report. Every year the principal as the immediate authority of the college is

required to assess the performance of each faculty member, in the format provided for the purpose and these should be submitted highlighting the appreciation or otherwise of the staff members within the prescribed time limit. On the basis of such report, the management at the top level decides to enhance the salary of the efficient faculty members or to continue with the same benefits as before.

In case the management comes to know through the confidential report of the faculty member that his or her services are not satisfactory and in such rare circumstances, even the management does not hesitate to retrench the employee in the larger interest of student community. In the past, based on such reports and complaints made by the principal, the management had already terminated some faculty members from their services. The performance of even non-teaching staff members will also be assessed on these parameters as mentioned above and those employees who are found not up to the mark have been terminated already in the past.

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

Taranath Shikshana Samsthe- the parent body was founded by a veteran freedom fighter and great social reformer- Pandit Taranath, to provide the best of education to the people of this notified backward area at cost effective charges. This philosophy is followed by all the educational institutions owned by it without compromising the quality of education. The amounts collected in the form of fees from the students and the other collections if any, are supposed to be used only for the purpose of promoting the cause of education in all institutions owned by the Samsthe.

B.R.B College of commerce is established and managed by the Samsthe along with a cluster of other educational institutions. It should also follow the rules and the regulations of the Samsthe like others even in respect of money matters. It collects fees and grants from the students and the UGC including state government for different purposes. All such amounts are to be used exclusively for the specified purposes concerned to the cause of education. The books of accounts are maintained as per the standard norms and are subject to internal financial audit from the qualified Chartered Accountant appointed for the purpose. On the basis of audit report of internal auditors and the other documents, the external or statutory audit is conducted by a separate firm of auditors as directed by the Samsthe. The reports of auditor in general speak about the financial transparency as practiced by the institution throughout the year. The queries, if any in the process of audit would be attended immediately along with the supporting documents within the prescribed time limits. The institution did not come across with any major audit objection during the preceding five years barring frivolous remarks. All these mechanisms speak about the transparency being maintained in financial matters and adherence to financial discipline to avoid defalcation of funds or properties of the institution at all levels.

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III)

Response: 1.08

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
0.46	00	0.62	00	00

File Description	Document
Annual statements of accounts	View Document
Details of Funds / Grants received from non-government bodies during the last five years	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources**Response:**

The Taranath Shikshana Samsthe- the apex body is empowered to collect funds from non-government bodies and individuals as per the permissible rules and regulations of its own as mentioned in its constitution. The amount so collected at the Samsthe level is made use for the benefit of all schools and colleges owned by it. On need basis, the constituent colleges can also collect the funds from the Samsthe by submitting the necessary financial indent. However, in certain exceptional cases subject to prior consent from the Samsthe, the college can also collect funds from individuals or philanthropists as financial assistance temporarily to meet out its financial necessity in the contexts concerned. The amount so collected irrespective of the size would be passed through the proper books of accounts and would be subjected to annual audit, to ensure transparency and proper utilization of funds. In general the amounts should be raised on special occasions like Golden Jubilee Celebrations, for mega cultural and talent fests etc.

The college otherwise depends on fees collected from the students as major source of revenue along with grants received from the UGC. Irrespective of the size or the source of collection, it should be accounted and these would be made use optimally without any room for misapplication anywhere. The annual books of account are subjected to internal as well as external audits to ensure transparency and to comply with the standard financial practice as directed by the Samsthe. The college has to follow mandatorily the mobilization policy as mentioned by the rules of the Samsthe to ensure financial discipline and to comply with the standard procedures as laid down in the rules book. The non-compliance, if any by the college particularly in the financial matters would be viewed very seriously by the Samsthe. All these policy matters and procedures are said to be quintessential in the field of finance and worth imbibing by others elsewhere.

File Description	Document
Link for Additional Information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

1.) The slow learners would be given the benefit of Remedial coaching facility. As suggested and discussed in IQAC meeting in its action plan, the college conducts Remedial classes for slow-learners identified on the basis of their previous results and through discussion in classes. For the listed as suggested the classes would be conducted. 2.) The toppers would be given the benefit of extra-classes for the clarification of doubts, if any and extra-books. As suggested, the top ten students of each class would be identified and arranged for extra-classes and extra-books through library special lending provisions. This has enabled many advanced learners to do better in their examinations and made some of them to end up with ranks at university level.

File Description	Document
Link for Additional Information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Response:

Review of Teaching Learning Process:

- The IQAC reviews results of each semester to find out performance of students and teachers. In addition to this, managing committee also reviews such results in its meeting and gives suggestions and instructions where ever they are necessary. It suggests depending upon the necessity, the teachers to sustain/to improve the quality of education in the college.
- The IQAC reviews the teaching methods based on learning outcomes and suggests the teachers to adopt innovative methods like ICT for effective teaching-learning process. The managing committee also reviews teaching methodologies being practiced by the teachers based on the students outcomes and instructs them to update by using innovative methods like ICT, Group Discussions etc to make education more meaningful and effective.

File Description	Document
Link for Additional Information	View Document

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 6.2

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
07	08	06	09	01

File Description	Document
Any additional information	View Document
Number of quality initiatives by IQAC per year for promoting quality culture	View Document
IQAC link	View Document

6.5.4 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements
2. Academic Administrative Audit (AAA) and initiation of follow up action
3. Participation in NIRF
4. ISO Certification
5. NBA or any other quality audit

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: E. None of the above

File Description	Document
Details of Quality assurance initiatives of the institution	View Document

6.5.5 Incremental improvements made during the preceding five years (*in case of first cycle*) Post accreditation quality initiatives (*second and subsequent cycles*)

Response:

The institution came into existence in 1964, to cater to the needs of quality education in commerce, to people of this notified backward area. Since, its inception, the institution has been striving hard to promote better education at affordable charges as envisioned by the founders. The cluster of ranks secured by the institution at the university level constitute as the hall mark of success in the educational arena of this region. The college has brought out a large number of CAs and the other professionals through constant advice and guidance by the teachers in the right perspective. The managing committee encourages faculty members to update their knowledge by attending **workshops and seminars** by providing them on duty leave facility. The encouragement of management has led to organization of one day state level workshop on **“Implementation of Choice Based Credit System for undergraduates”** on 24-09-2016 and even to attend conferences and seminars. The institution does have research culture, though at low profile due to reasons apparent at college level. In all there are three Ph.d degree holders, and one M.Phil degree holder including three members who have passed recently KSET, NET etc. The principal is also a Ph.d guide selected from the university and she could bring out successfully two candidates. Some of the members of teaching staff have published books, articles and are found in editorial board of Journals. The institution has appointed a qualified physical education teacher for promoting sports and games. It has space for indoor-games and for out-door’ games; the adjacent play-ground owned by the Samsthe is used as directed. The institution has brought out 90 university blues till today and some have played at national and international level in the past. The NSS unit of the institution has organized certain welfare programmes like health check-up, blood-donation, literacy awareness, cleanliness and the others through camps and visits to adjacent community.

The institution has introduced M.Com during the year-2014-15 to facilitate students of the college and the others to pursue higher education at moderate charges. It wants to promote exclusively the quality education in commerce as its distinctive philosophy. The office is well equipped with computers and the other support tools to ensure smooth conducting of administrative works in digital mode. The institution has a separate computer laboratory equipped with sufficient systems to promote computer education with hand-on exposure to students. In order to supplement further, the institution has NET connectivity and leased line facility of the speed of 2MBPS bandwidth and WiFi. It also organized certificate courses in Tally to students at affordable charges through Tally solutions to enable the students to become employable in corporate sectors. The college does have Language Lab facility. It does have in campus hostel facility for girls, constructed during 2013-14 under UGC grants and assistance from management to promote their education at affordable charges. The college library includes along with conventional even INFLIB NET facility to enable the students and the teachers to use e-journals and e-books.

File Description	Document
Any additional information	View Document

NAAC

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Response: 4

7.1.1.1 Number of gender equity promotion programs organized by the institution year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
01	01	01	01	00

File Description	Document
List of gender equity promotion programs organized by the institution	View Document
Report of the event	View Document

7.1.2

1. Institution shows gender sensitivity in providing facilities such as:

- 1. Safety and Security**
- 2. Counselling**
- 3. Common Room**

Response:

2. Institution shows gender sensitivity in providing facilities such as:

a; Safety and security:

b. Counseling:

C. Common room:

a. Safety and security: The institution ensures safety and provides better security to not only girl students but even to women employees. Often the managing committee takes stock of security aspects of these persons in its meetings. The complete college campus is gated and the outsiders without the prior permission of the principal can't enter inside. In addition to this, there is a security person appointed by the college to check out movements of strangers, if any. The principal also enquires every now and then, the safety and the security of both the female staff-members and even the girl students.

The college does have a separate cell to look into the, matter concerned to safety & security and the constituted cell is “Prevention of Sexual Harassments”. Periodically, even the cell considers in its meeting any such untoward incidents occurred in the college campus. The college is under the surveillance of CC Cameras installed in the class rooms and also outside and therefore through constant watch utmost safety and security is ensured to the women folk of the college and hostellers.

b. Counseling:

The institution takes care of girl students and the female staff members to ensure their comfortable stay in the campus. Often, the principal being head of the institution takes care of women-folk of the college through informal enquiry every now and then. She also interacts personally with girl students and the female staff-members periodically in the meeting of the cell concerned, to check out the safety and sees that their stay is not embarrassing one. In addition to this, the senior faculty members irrespective of their gender keep checking the safety of these persons through counseling on need bases. The prevention of sexual harassment cell, also in its meeting held periodically, considers the necessity of counseling the girl-students affected and the female staff members, if any to see that the campus should be free from any such untoward incidents.

C. Common room:

In the college there is common staff-room for both male and female staff members. However, for the female staff members separate provision is made to ensure their comfortable stay in leisure hours in the staff-room. In staff-room, a separate washroom is provided with basic facilities keeping in mind minimum comfort aspects. All these safety & security aspects provided by the institution to ensure happy stay in the campus. The facilities extended including constant supervision have prevented the happening of any untoward incidents till today.

7.1.3 Alternate Energy initiatives such as:

1. Percentage of annual power requirement of the Institution met by the renewable energy sources

Response: 7.2

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

Response: 1.08

7.1.3.2 Total annual power requirement (in KWH)

Response: 15

File Description	Document
Any additional information	View Document
Details of power requirement of the Institution met by renewable energy sources	View Document

7.1.4 Percentage of annual lighting power requirements met through LED bulbs**Response:** 15

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 4.5

7.1.4.2 Annual lighting power requirement (in KWH)

Response: 30

File Description	Document
Details of lighting power requirements met through LED bulbs	View Document
Any additional information	View Document

7.1.5 Waste Management steps including:

- **Solid waste management**
- **Liquid waste management**
- **E-waste management**

Response:**Green practices.**

1. The institution makes every effort towards green practices, to comply with the global compliance and the need of the hour. In this regard, the students are encouraged to use either bicycles or public transport facilities-for their day-to-day conveyance. Often, the principal and the staff inform the students persistently to take care of environmental requirements for better living. Around 10-15% of students use bicycle.
 2. Around 20-25% of students- particularly from rural area use public transport facilities for their daily conveyance for which on payment basis the college arranges for necessary bus pass.
 3. Around 5-10% of students and staffs use pedestrian friendly roads for commuting between the college and their residences.
- The campus is free from plastic accumulation because of awareness created by the staff among the students about health hazards of these to the environment. In case the students or the staff of the college brings any plastic items etc are instructed to dump in trash box at the places provided for.
 - The managing committee has empowered the principal to modernize the office through appropriate equipments and auxiliaries to make it paperless in the long run in compliance with global trend.
 - The principal is empowered to see that the campus must be maintained clean and green. Even the NSS and NCC units of the college periodically take care of the cleanliness of college campus along with plantation of saplings provided by the district forest department. The college has within the space available a garden, maintained regularly by the person in charge for the same.

The management, the staff and the students make every effort to see that the green practices are to be followed to ensure global compliance. There is a subject for 100 marks titled “Environmental studies” for the students of B.Com II semester, introduced by the affiliating university-Gulbarga University, Kalaburgi. Through the mandatory subject an effort is made to create awareness on the part of the students and adopt green practices to save the fragile environment.

7.1.6 Rain water harvesting structures and utilization in the campus

Response:

The requirement of water in college campus and adjacent girls’ hostel is met by regular supply from city municipality throughout the year. The scarcity of water would be experienced in general during scorching summer season from March to June- though the city is popularly called as Doab. The college does have water supply facility from tube well besides hostel and through which requisite scarcity of water would be met. The city receives scant rain fall because of topographical reason. In order to charge water table, rain water harvesting provision is made.

7.1.7 Green Practices

- **Students, staff using**
 - a) **Bicycles**
 - b) **Public Transport**
 - c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

Response:

Green practices.

1. The institution makes every effort towards green practices, to comply with the global compliance and the need of the hour. In this regard, the students are encouraged to use either bicycles or public transport facilities-for their day-to-day conveyance. Often, the principal and the staff inform the students persistently to take care of environmental requirements for better living. Around 10-15% of students use bicycle.
 2. Around 20-25% of students- particularly from rural area use public transport facilities for their daily conveyance for which on payment basis the college arranges for necessary bus pass.
 3. Around 5-10% of students and staffs use pedestrian friendly roads for commuting between the college and their residences.
- The campus is free from plastic accumulation because of awareness created by the staff among the students about health hazards of these to the environment. In case the students or the staff of the college brings any plastic items etc are instructed to dump in trash box at the places provided for.
 - The managing committee has empowered the principal to modernize the office through appropriate

equipments and auxiliaries to make it paperless in the long run in compliance with global trend.

- The principal is empowered to see that the campus must be maintained clean and green. Even the NSS and NCC units of the college periodically take care of the cleanliness of college campus along with plantation of saplings provided by the district forest department. The college has within the space available a garden, maintained regularly by the person in charge for the same.

The management, the staff and the students make every effort to see that the green practices are to be followed to ensure global compliance. There is a subject for 100 marks titled “Environmental studies” for the students of B.Com II semester, introduced by the affiliating university-Gulbarga University, Kalaburgi. Through the mandatory subject an effort is made to create awareness on the part of the students and adopt green practices to save the fragile environment.

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Response: 0

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year wise during the last five years(INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	00	00

File Description	Document
Details of expenditure on green initiatives and waste management during the last five years	View Document

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

A. 7 and more of the above

B. At least 6 of the above

C. At least 4 of the above

D. At least 2 of the above

Response: B. At least 6 of the above

File Description	Document
Resources available in the institution for Divyangjan	View Document
Any additional information	View Document
link to photos and videos of facilities for Divyangjan	View Document

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

Response: 2

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	00	02

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	View Document
Any additional information	View Document

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

Response: 0

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	00	00

File Description	Document
Details of initiatives taken to engage with local community during the last five years	View Document

7.1.12	
Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal / Officials and support staff	
Response: Yes	
7.1.13 Display of core values in the institution and on its website	
Response: Yes	
File Description	Document
Provide URL of website that displays core values	View Document

7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations	
Response: Yes	
File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	View Document

7.1.15 The institution offers a course on Human Values and professional ethics	
Response: No	
7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions	
Response: Yes	
File Description	Document
Any additional information	View Document
Provide URL of supporting documents to prove institution functions as per professional code	View Document

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

Response: 0

File Description	Document
List of activities conducted for promotion of universal values	View Document

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

Response:

The institution gives due importance to national festivals and birth or death anniversaries of great Indian personalities along with regular academic activities to create sense of belongingness, righteousness, respect to teachers, role of youth in nation building and constitutional rights and obligations on the part of students and the teachers.

1. **Teachers Day:** The College organizes teacher's day every year on 5th September as demanded by the students to commemorate the great deeds of iconic personality-Dr.Saravapalli Radhakrishnan. The role of a teacher in molding the career of students is highlighted in the said function.
2. **Gandhi Jayanthi:** The College organizes Gandhi Jayanthi on 2nd October every year to recall the noble deeds of father of our nation. Through such function the biography of Mahatma Gandhi would be recollected both by the teachers and the students.
3. **National Youth Day:** The College organizes National Youth Day on 12th January every year to recollect the works of a great philosopher and mendicant- Swamy Vivekanada. In the said function the role of youth would be highlighted in nation building activities and communal harmony.
4. **Martyrs Day:** The College organizes condolence meeting every year on 31st January to mourn the demise of the great soul- Mahatma Gandhiji by observing 2 minutes silence in class rooms and office.
5. **Ambedkar Jayanthi:-** The College organizes every year Ambedkar Jayanthi on 14th April to commemorate the great deeds of social reformer and founder of Indian constitution- Dr. Baba Saheb Ambedkar. In the said function directly or indirectly the constitutional rights and duties are brought to the notice of students and teachers.

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Response:

The institution belongs to Taranath Shikshana Samsthe, the parent body which was founded by late Pandit Taranath along with likeminded people during the repressive rule of the then Nizam Govt. It was founded

on the great philosophy that the education should be provided to oppressed class at affordable costs without compromising the quality. The legacy of that philosophy is inherited and practiced by successive managements at the top and at the institutional levels.

The managing committee of the college adheres to the absolute transparency in financial, administrative and other areas. The books of account of the college are subjected to internal audit by qualified Chartered Accountants which are followed by statutory audit, to ensure financial discipline. Therefore, financial discrepancies if any would be checked from such rigorous audit practices. Further, all transactions are routed through banks to avoid unwanted cash handlings.

The administration of the management from the top to the bottom is based on democratic principles. It is under the stewardship of ardent lovers of education and professionals of variety back grounds and is governed by the professional ethics and transparency. Even the principal and the others in the administrative set-up, work in unison maintaining professional ethics setting as the best example and worth emulating by the students. Often it is made known to the society in general and the students in particular in awareness programmes like orientation programme etc, inculcating in them a sense of human values and professional ethics practiced by the institution.

7.2 Best Practices

7.2.1 Describe at least two institutional best practices (as per NAAC Format)

Response:

1. Title of practice:

- Quality education at affordable costs with scholarships.

2. Objectives of the practice

- To charge affordable fees.
- To provide scholarship/free ship.

3. The context:

The founder of the Samsthe- during repressive rule of Nizam Govt. envisioned providing education to all at least cost which has been followed till today. The institution came into existence to cater to the needs of commerce education to people of this dubiously distinguished notified backward area. The management is steered by people of exemplary qualities who want to provide better education on cost- effective basis with the support of scholarships.

4. The practice:

India is one of the up-coming economies in the global scenario and its existence is needed even in the field of education. The role of private participation in higher education is worth mentioning in the context. The institution has been doing a commendable job by providing the need based facility, **on par with the best charging the fees within the reach of poverty ridden people supplementing them with scholarships of management and teachers**. The practice of charging low fees is hardly come-across because the price and the quality in general have inverse relationship. The management could handle such inherent financial problems without compromising the quality. The economic sanctions of the government in recruitment affected the management in its academic pursuit. All these did not deter the management in implementing its educational goal on par with broader national policy concerned to higher education.

1. Evidence of success:

The institution has been following the bench mark of quality- **“Better than the Best”**. The institution informally sets the target in the initial meeting supplemented with the initiations of IQAC. These efforts have enabled many students to end-up with excellent results and ranks. Till today, the college has secured 101 ranks and it has been popularly called as “Rank College” of the area. The managing committee reviews the results and gives instructions to the teachers for the necessary improvements.

1. Problems encountered and resources required:

It is very difficult to get the persons with doctoral degrees at the places like Raichur at moderate salary. The management is forced to appoint the employees needed to sustain the education being imparted out of its meager resources. It is very difficult to any educational institution-particularly non-professional, to manage the resource crunch. In spite of these, the management offers scholarships along with the scholarships instituted by teachers to ensure quality education. The institution tackles such resource problems, out of limited collection from students and assistance from public at large. It needs adequate funds to deliver impactful education on par with the best at national level through higher government grants.

1. Notes (optional):

The institution needs money to enhance and sustain the quality education being imparted. However, it should not make education a business enterprise by exploiting the financial distress of people at large in the countries like ours. It is the dedicated management which is instrumental in delivering the best of education through committed staff and their scholarship support.

File Description	Document
Any additional information	View Document

7.3 Institutional Distinctiveness

7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Response:

The stewardship of the Samsthe is vested in the hands of great educationalists with service motto, to cater to the needs of people of this backward area. It wanted to promote education exclusively in commerce to serve the needs of the business community in particular and public at large and for this it established a separate college. The college became one of the pioneers in promoting quality education in commerce on par with the best available in the region. It offers only commerce education leading to B.Com degree since its inception.

The commitment and the dedication of management and faculty members enabled the college to thrive well over the years. It is considered as leader in heralding best of education in commerce at university level. As on today the college is with the staggering number of 101 ranks- the highest hardly found elsewhere. This speaks in volumes that the college offers quality education by charging less fees. It is possible only when the institution wants to serve the cause of good education without exploiting the ignorance of people. The philosophy of the college as engraved in its emblem “**Vidya Na Paradevata**” speaks about the significance attached to education. Later on the Samsthe felt the necessity of post graduation in commerce and established M.com during the year 2014-15 to promote higher education in commerce as its priority area. The institution, through quality education lays better foundation to students aspiring for professional courses like CAs, CWA, CS, MBA and others. In spite of great demand for the programmes offered, the institution sticks to its vision of providing the need based education at affordable charges. Therefore, the thrust area of the management of the institution is to serve people of oppressed categories without exploiting them under the pretext of quality education. In addition, the management distributes scholarships and free ships to meritorious and needy students every year on 15th August, to supplement need for quality education.

The teachers of the college also have contributed Rs. 15000 each to separate endowment fund constituted by the Samsthe. Every year out of interest accrued on such deposits, the Samsthe doles out scholarships to such students who have secured highest marks in the subjects concerned. These scholarships would be given on the occasion of 15th August in the presence of huge gathering of students and staff of all schools and colleges managed by the Samsthe. These unique scholarships instituted by teachers considered to be exemplary in furthering the objective of quality education as envisioned and worth emulating by others. The extent of scholarship amount varies every year due to changes if any, in bank rate of interest. The tradition of awarding scholarships out of interest on funds contributed by teachers has been in existence since six years. In order to score more marks for receiving scholarships, the students keep working more and more. Indirectly, this approach has improved overall percentage of students in general and even some students have secured 100/100 particularly in numerical subjects.

File Description	Document
Any additional information	View Document

5. CONCLUSION

Additional Information :

The institution offers better personal counseling and motivates the students for higher education particularly CA, CS, CWA and MBA (including oversea education). Due to this and persistent hard work of students enabled to end up as professionals holding high profile jobs. The mentorship attitude of teachers helped many students including mediocre, to end up with rank holders. The large collection of books in conventional library and INFLIB-NET facility help the students and the teachers to expand their knowledge and wisdom. The unique approach of the institution has enabled it to carve a niche for itself in the field of education at the university and even in Hyderabad-Karnataka region levels.

Concluding Remarks :

The institution belongs to Samsthe founded by great philosopher, social reformer, staunch freedom fighter and ardent educationist – Pandit Taranath. The philosophy of the founder is “All But Love Is Gall”.

The flagship institution started by the founder during the repressive rule of the then Nizam constituted as a beacon light in the establishment of educational empire, later on. The successive managements followed meticulously the noble philosophy of providing education to all at affordable charges with the supplement of scholarships. The glorious existence of the college for more than five decades is mainly because of democratic governance and maintenance of transparency.